

PATRICK R. JOHNSON, Ph.D., MJE

Assistant Professor of Journalism • Department of Journalism and Media Studies
Diederich College of Communication • Marquette University
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FIELDS of SPECIALIZATION

Primary	News and Media Literacy; Metacognitive practices Journalism Studies: Boundaries, Practice, and Education Journalism and Media Ethics
<i>Driving Questions</i>	What does journalism teach people to be, and who survives what it teaches?
Secondary	LGBTQ+ Journalism Studies Equity and Equitable Practices in Journalism Trust in News
<i>Driving Question</i>	What does it mean to be seen by journalism, and what does it cost?

EDUCATION

2024	Ph.D., Mass Communication School of Journalism and Mass Communication The University of Iowa <i>Chair: Melissa Tully; Committee: Tom Oates, Rachel Young, and Stephanie Craft</i>
2013	MA, Communication Diederich College of Communication, Graduate School Marquette University <i>Chair: Bonnie Brennen; Committee: Ana Garner and Pamela Hill Nettleton</i>
2011	BS, Secondary Education & Journalism College of Education Marquette University

ACADEMIC APPOINTMENTS

2024 to present	Assistant Professor of Journalism Department of Journalism and Media Studies, Diederich College of Communication Marquette University
2023 to 2024	Director of Student Media and Teaching Instructor Department of Journalism and Media Studies, Diederich College of Communication Marquette University
2023	Graduate Research Assistant School of Journalism and Mass Communication The University of Iowa
2022 to 2023	Inaugural Easton Graduate Teaching Fellow School of Journalism and Mass Communication The University of Iowa

2022	Graduate Research Assistant School of Journalism and Mass Communication The University of Iowa
2022	Digital Scholarship & Publishing Studio Fellow The Graduate College The University of Iowa
2021	Humanities for the Public Good Fellow Obermann Center for Advanced Studies The University of Iowa
2021	Graduate Research Assistant School of Journalism and Mass Communication The University of Iowa
2020 to 2022	Teaching Assistant School of Journalism and Mass Communication The University of Iowa
2013 to 2020	High School English and Media Teacher and Adviser, Coach, Administrator Antioch Community High School Community High School District 117
2013 to 2020	Adjunct Professor Diederich College of Communication Marquette University
2012	Graduate Research Assistant Diederich College of Communication Marquette University
2011 to 2013	Teaching Assistant Diederich College of Communication Marquette University

EXTERNAL RESEARCH AFFILIATIONS

2022 to present	Center for Information, Technology, and Public Life (CITAP) University of North Carolina, Chapel Hill
2022 to present	Trusting News
2020 to 2025	National Association for Media Literacy Education

PUBLICATIONS

Books

Johnson, P. R., & Trifiro, B. M. (under contract, 2027). *Journalism, media, and communication pedagogy*. Palgrave.

Cato, M. & **Johnson, P. R.** (under contract, 2027). *Engaged Learning in Action: High-Impact Practices Across Contexts* (Eds). Rowan and Littlefield.

Mihailidis, P., **Johnson, P. R.**, Foster, B., Burth, S., Ramasubramanian, S., & Tully, M. (2026). *Equitable Media Literacies: Pedagogies and Practices for More Inclusive and Just Civic Futures*. Taylor & Francis.

Refereed Journal Articles

Johnson, P. R. (accepted). Press law literacy as a News Literate Behavior of journalists. *Communication Law & Policy*, 0(0).

Johnson, P. R. & Foster, B. (2026). Constructing and disciplining celebrity: Journalism's institutional power in *Spice World*. *Journalism History*, 0(0), 1-23. <https://doi.org/10.1080/00947679.2026.2641826>.

Johnson, P. R. & Nasrin, S. (2026). Relationship building as a metacognitive news literacy behavior. *Journalism Practice*, 0(0), 1-19. <https://doi.org/10.1080/17512786.2026.2640375>.

Johnson, P. R. & Cohn, S. (2026). Local television news coverage of the 2024 presidential election. *Communication and Democracy*, 0(0), 1-20. <https://doi.org/10.1080/27671127.2026.2630945>.

Johnson, P. R. (2026). Creating a news literate journalism: A metacognitive model for journalism practice. *News Research Journal*, 47(1), 26-48. <https://doi.org/10.1177/30497841251396584>.

Johnson, P. R. (2025). What journalists say what news literacy is. *Journalism Studies*, 0(0), 1-24. <https://doi.org/10.1080/1461670X.2025.2600428>.

Johnson, P. R. (2025). The weight of the rainbow: LGBTQ journalists' navigation of wellness and identity in digital news ecosystems. *Digital Journalism*, 0(0), 1-20. <https://doi.org/10.1080/21670811.2025.2573080>.

Johnson, P. R. (2025). Revisiting the (queer) ghosts of journalism's past. *Journal of Media Ethics*, 0(0), 1-17. <https://doi.org/10.1080/23736992.2025.2566127>.

Johnson, P. R., Gran, E., & Cohn, S. (2025). Reflecting, regulating, adapting: Metacognition's role in journalism practices. *Journalism Studies*, 26(11), 1376-1397. <https://doi.org/10.1080/1461670X.2025.2518457>.

Mihailidis, P., Foster, B., Burth, S., Ramasubramanian, S., Tully, M., & **Johnson, P.** (2025). Centering relation in media literacy practice. *Journal of Media Literacy Education*, 17(1), 134-149. <https://doi.org/10.23860/JMLE-2025-17-1-9>.

Johnson, P. R. (2024). Defining sexstainability. *Porn Studies*, 0(0), 1-6. <https://doi.org/10.1080/23268743.2024.2393640>.

Johnson, P. R., Tully, M., Foster, B., Burth, S., Riewestahl, E., Mihailidis, P., & Ramasubramanian, S. (2024) Developing a framework for equitable media literacy practice: Voices from the field. *Communication, Culture and Critique*, 17(4), 318-325. <https://doi.org/10.1093/ccc/tcae023>.

Burth, S., Riewestahl, E., Ramasubramanian, S., Foster, B., **Johnson, P. R.,** Mihailidis, P., & Tully, M. (2024). Mapping Media Literacy Impact in the U.S.: A Review of Literature and Call for Equity. *Annals of the International Communication Association*, 48(4), 336-357. <https://doi.org/10.1080/23808985.2024.2354357>.

Robinson, S., & **Johnson, P. R.** (2024) Rectifying harm through care-based practices: How journalists contend with disengaged communities' distrust. *Journalism Studies*, 25(1), 99-116. <https://doi.org/10.1080/1461670X.2023.2289889>.

→ **Write up** about the research: [RQ1 newsletter](#)

→ **Write up** about the research: [Nieman Lab](#)

Johnson, P. R. (2023). Journalistic champ or pornographic chum: Hefner and Flynt's obituaries and the boundaries of journalism. *Journal of Magazine Media*, 24(1-2), 60-82. <https://doi.org/10.1353/jmm.2023.a934629>.

Johnson, P. R. (2023). It's (not) in the syllabus: Contradiction, construction, and taxonomic qualities of ethics in JMC syllabi. *Teaching Journalism and Mass Communication*, 13(2), 12-21.

Begin employment at Marquette University

Foster, B., Mihailidis, P., **Johnson, P. R.,** Burth, S., Tully, M., & Ramasubramanian, S. (2024). Designing Equitable Media Literacy Interventions for Critical Youth Agency. *Global Studies of Childhood*, 14(4), 462-476. <https://doi.org/10.1177/20436106231208445>.

Johnson, P. R. (2024). A case of claims and Facts: Automated fact-checking the future of journalism's authority, *Digital Journalism*, 12(10), 1461-1484. <https://doi.org/10.1080/21670811.2023.2174564>.

→ **Reprinted in** [Fact-Checking: Institutions, Practices, Publics, Algorithms and Artificial Intelligence](#) (Edited by Oscar Westlund)

Johnson, P. R. (2023). A snake in the grass: Adapting journalistic truth to the silver screen. *Quarterly Review of Film and Video*, 40(6), 725-738. <https://doi.org/10.1080/10509208.2022.2045166>.

Dowling, D. O., **Johnson, P. R.**, & Ekdale, B. (2022). Hijacking journalism: Legitimacy and metajournalistic discourse in right-wing podcasts. *Media and Communication*, 10(3). <https://doi.org/10.17645/mac.v10i3.5260>.

Johnson, P. R. (2022). Defining the ethical student journalist. *Journal of Media Education*, 13(2), 20-39. <https://en.calameo.com/journal-of-media-education/read/000091789f74a761ca371>.

Mihailidis, P., Ramasubramanian, S., Tully, M., Foster, B., Riewestahl, E., **Johnson, P.**, & Angrove, S. (2021). Do media literacies approach equity & justice?. *Journal of Media Literacy Education*, 13(2), 1-14. <https://doi.org/10.23860/JMLE-2021-13-2-1>.

Book Chapters

Johnson, P. R., & Tully, M. (in press) Teaching trust: Setting the stage for journalism education. In K. Fowler-Watt (Ed.) *Routledge Companion to Journalism Education* (pp. XX). Routledge.

Johnson, P. R. (2026). Reconstruction as a method for journalism practice research. In M. Boyle & A. Rainear (Eds.), *Evolving Journalism Research Methods: Applications, Trends, Analyses* (pp. 340-351). Routledge. <https://doi.org/10.4324/9781032621548-32>.

Ramasubramanian, S., & Burth, S., & **Johnson, P. R.** (2025). Media literacy education. In E. Scharrer (Ed.), *Children, Media, Technology: Access, Equity, Diversity, and Inclusion* (pp. 84-99). Routledge.

Tully, M., & **Johnson, P. R.** (2025). News literacy and digital journalism. In S.A. Eldridge, D. Cheruiyot, S. Banjac, & J. Swart (Eds.), *Routledge Companion to Digital Journalism Studies* (2nd edition) (pp. 132-142). Routledge.

Wang, Y., & **Johnson, P. R.** (2024). Teaching the LGBTQ+ press, journalism, and intersectionality. In N.S. Rodriguez (Ed.), *Instructing Intersectionality: Critical and Practical Strategies for the Journalism and Mass Communication Classroom* (pp. 95-109). Rowan and Littlefield.

Johnson, P. R. (2024). News literacy is essential to democracy. In T. J. Johnson & A. Veenstra (Eds.), *The Press and Democratic Backsliding: How Journalism has Failed the Public and How it Can Revive Democracy* (pp. 249-270). Lexington Books.

Johnson, P. R. (2023). Teaching advanced undergraduate media ethics course. In N. Kraft & K. B. Culver (Eds.) *Teaching Media Ethics* (pp. 19-26). Rowan and Littlefield.

Johnson, P. R. (2023). Inclusive teaching as ethical practice. In N. Kraft & K. B. Culver (Eds.) *Teaching Media Ethics* (pp. 45-52). Rowan and Littlefield.

Begin employment at Marquette University

Johnson, P. R., & Tully, M. (2023). Can we rebuild broken relationships? Examining journalism, social media, and trust in a fractured media environment. In K. Fowler-Watt & J. McDougall (Eds.), *Palgrave Handbook on Media Misinformation* (pp. 279-295). Palgrave. https://doi.org/10.1007/978-3-031-11976-7_19.

Johnson, P. R., Foster, B., Riewestahl, E., Tully, M., Ramasubramanian, S., & Mihailidis, P. (2022) Critical Media Literacy Practices for Equitable Futures: A Field Guide for ELA. In M. T. Christel & W. Kist (Eds.), *Bringing Critical Media Literacy into ELA Classrooms* (pp. 27-32). National Council of Teachers of English.

Ramasubramanian, S., & **Johnson, P. R.** (2022). Media and Learning of the Social World. In D. Lemish (Ed.), *The Routledge International Handbook of Children, Adolescents, and Media* (2nd edition) (pp. 277-284). Routledge. <https://doi.org/10.4324/9781003118824-35>.

Edited Volumes and Special Issues

Between the sheets: Sex and the press. (2024). *Journal of Communication Inquiry*, 48(4), pp. 499-617.

Reports & White Papers

Wilner, T., Muse, H., Coddington, M., Hernández, F. G., **Johnson, P. R.**, McLemore, D., Muddiman, A., Rhodes, S., Sridharan, N., Appelman, A., Assaf, C. T., Bentley, J., Núñez-Mussa, E., Green-Barber, L., Lewis, S. C., Bélair-Gagnon, V., Golen, J., Holton, A., & Mahmood, R. (2024). The Research Practice Gap in Journalism: Why It Exists and How We Can Address It. (White paper). Journalism Bridging Project and American Press Institute.
<https://www.journalismbridgingproject.com/>.

Begin employment at Marquette University

Mihailidis, P., Ramasubramanian, S., Tully, M., Foster, B., Riewestahl, E., **Johnson, P.**, & Angove, S. (2021). *Equity and impact in media literacy practice: Mapping the field in the United States*. National Association of Media Literacy Educators.
<https://mappingimpactfulml.org/report>.

Public and Community Engaged Scholarship & Op/Eds

Johnson, P. R. (24 February 2026). Student journalism is civic infrastructure. Protect it. *Milwaukee Journal Sentinel*.
<https://www.jsonline.com/story/opinion/2026/02/24/student-journalism-local-news-press-teen-media/88743391007/>.

Johnson, P. (19 August 2025). Reflection, adaption and memory: a three-step process to open up the news. *Journalism.co.uk*. <https://www.journalism.co.uk/news/reflection-adaption-and-corrections-three-ways-to-open-up-the-news-process/s2/a1273857/>.

Johnson, P. R. (14 July 2025). To rebuild trust in local news, start with civic habits, not political labels. *Milwaukee Journal Sentinel*. <https://www.jsonline.com/story/opinion/2025/07/14/marquette-poll-trust-in-journalism/84496277007/>.

→ Reprint in **The Seattle Times**: <https://www.seattletimes.com/opinion/to-rebuild-trust-in-local-news-start-with-civic-habits-not-political-labels/>

Johnson, P. (1 July 2025). Reflections from journalists: What we learned talking about news avoidance and LGBTQ+ coverage. *Trusting News*. <https://trustingnews.org/reflections-from-journalists-what-we-learned-talking-about-news-avoidance-and-lgbtq-coverage/>.

Johnson, P. (3 December 2024). Research: Reflection key for journalists seeking to build trust. *Trusting News*. <https://trustingnews.org/research-reflection-key-for-journalists-seeking-to-build-trust/>.

Johnson, P. (15 January 2024). Trust is not a “useless metric” – we just need to understand it better. *Journalism.co.uk*. <https://www.journalism.co.uk/news/trust-is-not-monolithic-it-requires-nuance-and-an-understanding-of-vulnerability/s2/a1106544/>.

Begin employment at Marquette University

Trusting News, Road to Pluralism Project

Johnson, P. (24 January 2023). In pursuit of a more news literate journalism. *Trusting News*. *Medium*.
<https://medium.com/trusting-news/in-pursuit-of-a-more-news-literate-journalism-2cc545da241>.

Darr, J., **Johnson, P.**, & Muchna, M. (2 September 2022). Research insights: What we learned testing an anti-polarization checklist with news consumers. *Medium*. <https://medium.com/trusting-news/research-insights-what-we-learned-testing-an-anti-polarization-checklist-with-news-consumers-a3c448f836be>.

Johnson, P., Robinson, S., & Muchna, M. (22 August 2022). Research insights: Reaching and building trust with diverse audiences. *Medium*. <https://medium.com/trusting-news/research-insights-reaching-and-building-trust-with-diverse-audiences-3d53fc337884>.

Press Pass Access with Tom Brokaw

Mapping Impactful Media Literacy Field Guide

Book Reviews

Begin employment at Marquette University

Johnson, P. R. (2024). The journalism manifesto. *Journal of Communication Inquiry*, 48(3), 490-493.
<https://doi.org/10.1177/01968599221102561>.

Johnson, P. R. (2023) Book Review: Journalistic Autonomy. *Journalism and Mass Communication Quarterly*, 100(1), 1-3. <https://doi.org/10.1177/10776990221123580>.

Johnson, P. R. (2023). Imagined audiences: How journalists perceive and pursue the public. *Journal of Communication Inquiry*, 47(2), 212-215. <https://doi.org/10.1177/01968599211039212>.

Reviewed Essays and Commentary

Johnson, P. R. (2024). A Call to go in Between the Sheets: Finding Power and Significance in Studying Sex and Sexuality in Communication Research. *Journal of Communication Inquiry*, 48(4), pp. 499-503. <https://doi.org/10.1177/01968599241265563>.

Johnson, P. R. (2024). Journalism and its Response to Crisis: Understanding the Role of Place and Community in Journalism Studies. *Journal of Communication Inquiry*, 48(3), 335-337. <https://doi.org/10.1177/01968599241252285>.

Johnson, P. R. (2024). Exploring gendered futures. *Journal of Communication Inquiry*, 48(2), pp. 183-184. <https://doi.org/10.1177/01968599241227059>.

Johnson, P. R. (2024). Finding balance in times of political inconsistency. *Journal of Communication Inquiry*, 48(1), pp. 3-5. <https://doi.org/10.1177/01968599231206978>.

Begin employment at Marquette University

Johnson, P. R. (2022). Magazines that made me: Rolling Stone, Esquire, Playboy, Fangoria. *Journal of Magazine Media*. <https://doi.org/10.1353/jmm.2021.0010>.

Johnson, P. R. (2021). Media literacy for freedom: Activism for the oppressed. *Media Ethics Magazine*, 33(1). <https://www.mediaethicsmagazine.com/index.php/browse-back-issues/217-spring-2021-vol-32-no-3/3999361-media-literacy-for-freedom-activism-for-the-oppressed>.

Manuscripts Under Revise and Resubmit

Gran, E. & **Johnson, P. R.** Journalistic boundaries and the legacy of Randy Shilts.

Manuscripts Under Review

Johnson, P. R. Scream 3, sexuality, and the revisiting of Harvey Weinstein.

Manuscripts in Progress | Book Length-Projects

Johnson, P. R. (proposal). Newspapers in Education: A history and future toward a more trusting and news-literate America.

Johnson, P. R. (data collection). Coverage of LGBTQ+ historical moments across mainstream and LGBTQ+ press.

Manuscripts in Progress | Preparation for Submission

Johnson, P. R. Disengaged and concerned: Local news and the coverage of the LGBTQ+ community

Johnson, P. R. & Song, F. Anita Bryant obituaries

Johnson, P. R. Kim Mulkey and the conservative attack on the press

Johnson, P. R. Coverage of the anti-sex Olympiad.

Manuscripts in Progress | Analysis Stage

Johnson, P. R., & Foster, B. They grow up and start dying: The construction of cultural authority and journalism boundaries through detachment/attachment in Fangoria.

Manuscripts in Progress | Research Design and Data Collection

Johnson, P. R. Where is the literacy in journalism's future: Nieman predictions

Johnson, P. R. Coverage of literacy in the American press

Johnson, P. R. What is journalism education as defined program mission statements

Johnson, P. R. How we defined journalism's future: The Nieman futures reports

Johnson, P. R. Ethical literacy as news literate behavior

Johnson, P. R., & Miller, K. E. CSR and the newsroom: Metacognitive approaches to journalists thinking about CSR statements in business reporting

Miller, K. E., & **Johnson, P. R.** News coverage of corporate removals of DEI from CSR work.

News influencer team: three papers in planning stage

Memes and Journalists team: three papers in planning stage

GRANTS AND FINANCIAL SUPPORTS

2026	\$200,000	Carnegie Fellows Program Polarized and Purple	Carnegie Foundation
2026	\$5,000	Page Foundation Grant	Page Foundation
2025	\$3,500 [Not Funded]	Emerging Scholars Grant CSR and the newsroom: Metacognitive approaches to journalists thinking about CSR statements in business reporting	Association for Education in Journalism and Mass Communication (AEJMC)
2025	\$350,000 [Not Funded]	Spencer Foundation Grant News and Civic Literacies	Spencer Education Foundation
2025	\$2,500	Faculty Research Grant Disengaged news consumers and LGBTQ+ content	Marquette University
2024	\$3,500 [Not Funded]	Emerging Scholars Grant Disengaged news consumers and LGBTQ+ content	Association for Education in Journalism and Mass Communication (AEJMC)
2024	\$4,800	Internal Research Grant Disengaged news consumers and LGBTQ+ content	Diederich College of Communication Marquette University
2023	\$2,500	Internal Research Grant Trusting News Trust Kits Project	Diederich College of Communication Marquette University
2023	\$1,000	Statehouse Newsroom Grant Curriculum and program development	Center for Community News University of Vermont
<u>Begin employment at Marquette University</u>			
2023	\$1,000	Murray Research Grant Dissertation support	School of Journalism and Mass Communication The University of Iowa
2023	\$1,000	Research Grant Dissertation support	Newspaper and Online News Division Association for Education in Journalism and Mass Communication (AEJMC)
2023	\$500	Michael Hoefges Research Grant Media law literacy research project	Law and Policy Division Association for Education in Journalism and Mass Communication (AEJMC)

2020 \$250,000 Mapping Impactful Media Literacy National Association of Media Literacy Education, Meta, Inc.

AWARDS & HONORS

2026	Scholar of the Year	Diederich College of Communication Marquette University
2024	Davis Ethics Outstanding Dissertation Award	Pennsylvania State University & Association for Education in Journalism and Mass Communication (AEJMC) Media Ethics Division
2024	Participatory Journalism Interest Group Dissertation Award Honorable Mention	Association for Education in Journalism and Mass Communication (AEJMC) Participatory Journalism Interest Group
2024	Carl J. Nelson Memorial Research Award	School of Journalism and Mass Communication The University of Iowa
2023	AEJMC Promising Professor Award	Association for Education in Journalism and Mass Communication (AEJMC) Mass Communication and Society Division
<u>Begin employment at Marquette University</u>		
2023	John F. Murray Outstanding Doctoral Student Research	School of Journalism and Mass Communication The University of Iowa
2023	NOND Student Research Award and Grant	Association for Education in Journalism and Mass Communication (AEJMC) Newspaper and Online News Division
2023	Outstanding Teaching Assistant Award	The University of Iowa
2023	Michael Hoefges Graduate Student Research Award and Grant	Association for Education in Journalism and Mass Communication (AEJMC) Law and Policy Division
2023	Post-Comprehensive Research Fellowship	The Graduate College The University of Iowa
2022	Top Student Paper Moeller Student Paper Competition	Association for Education in Journalism and Mass Communication (AEJMC) Mass Communication and Society Division
2022	John F. Murray Outstanding Doctoral Student Research	School of Journalism and Mass Communication The University of Iowa
2021	Top Student Paper	Association for Education in Journalism and Mass Communication (AEJMC) LGBTQ Interest Group
2021	Hugh Vollrath Ross Scholarship	The Graduate College The University of Iowa
2020	Most Inspirational Teacher	Antioch Community High School Community High School District 117
2018	Most Inspirational Teacher	Antioch Community High School Community High School District 117

2017	Most Inspirational Teacher	Antioch Community High School Community High School District 117
2016	Most Inspirational Teacher	Antioch Community High School Community High School District 117
2016	Distinguished National Journalism Teacher of the Year	Dow Jones News Fund
2016	Award for Teaching Excellence	Illinois State Legislature
2015	National Rising Star of Journalism Education	Journalism Education Association
2015	Nancy Becker Newspaper Adviser of the Year	Kettle Moraine Press Association
2014	Most Inspirational Teacher	Antioch Community High School Community High School District 117
2013	Future Journalism Teacher of the Year	Journalism Education Association
2013	Outstanding Graduate Student	Diederich College of Communication Marquette University

PRESENTATIONS & SPEAKING ENGAGEMENTS

Refereed Conference Presentations

20. **Johnson, P. R.** (2024, August). Relationship building and understanding audiences as news literate behaviors. 107th annual Conference of the Association for Education in Journalism and Mass Communication (AEJMC), Philadelphia.
19. **Johnson, P. R.** (2024, August). News literate journalism. 107th annual Conference of the Association for Education in Journalism and Mass Communication (AEJMC), Philadelphia.
18. **Johnson, P. R.** (2024, August). The Past is not at rest: Service as a value of journalism practice. 107th annual Conference of the Association for Education in Journalism and Mass Communication (AEJMC), Philadelphia.
17. **Johnson, P. R.** (2024, August). Defining legal literacy. 107th annual Conference of the Association for Education in Journalism and Mass Communication (AEJMC), Philadelphia.
16. **Johnson, P.R.**, (2024, June). Building a news literate journalism program. International Media Literacy Research Symposium. São Miguel, Azores.
15. **Johnson, P.R.**, Mihailidis, P., & Foster, B. (2024, June). Mapping inclusive futures: Creating and using a field guide for equity in the media literacy classroom. International Media Literacy Research Symposium. São Miguel, Azores.
14. **Johnson, P. R.** (2023, August). Conceptualizing media law literacy in the context of news literacy. 106th annual Conference of the Association for Education in Journalism and Mass Communication (AEJMC), Washington, D.C.

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13. Robinson, S. & **Johnson, P. R.** (2023, May). Rectifying harm through care-based practices: How journalists might tend to disengaged communities. Paper submitted to the 73rd annual meeting of the International Communication Association (ICA), Toronto, Ontario, Canada.
12. **Johnson, P. R.**, Darr, J. P., & Robinson, S. (2023, May). White flight from journalism: News avoidance of diversity and the editorial response in local news. Paper submitted to the Reuters News Avoidance Pre-Conference at the 73rd annual meeting of the International Communication Association (ICA), Toronto, Ontario, Canada.
11. Burth, S., Riewestahl, E., Ramasubramanian, S., Foster, B., **Johnson, P. R.**, Mihailidis, P. & Tully, M. (2022, October). The 6E's of Media Literacy Impact: A Framework to Understand Differential Outcomes of Media Literacy Practices. Critical Media Literacy Conference of the Americas, Oakland, California.

10. **Johnson, P. R.**, Tully, M., Foster, B., Mihailidis, P., Riewestahl, E., & Ramasubramanian, S. (2022, August). Developing a Framework for Equitable Media Literacy Practice: Voices from the Field. Paper submitted to the 105th annual meeting of the Association for Education in Journalism and Mass Communication (AEJMC), Detroit, Michigan.
9. **Johnson, P. R.** (2022, August). It's (Not) in the Syllabus: Contradiction and Taxonomic Qualities of Ethics in JMC Syllabi, a Mixed Methods Study. Paper submitted to the 105th annual meeting of the Association for Education in Journalism and Mass Communication (AEJMC), Detroit, Michigan.
8. **Johnson, P. R.** (2022, August). Building a Sexsustainable Future: Pornhub, CSR, and the Anti-Sustainability Heterosexual Male. Paper submitted to the 105th annual meeting of the Association for Education in Journalism and Mass Communication (AEJMC), Detroit, Michigan. **Top Student Paper, Second Place Moeller Student Paper Competition.**
7. **Johnson, P. R.**, & Foster, B. (2022, July). They grow up and start dying: The construction of cultural authority and journalism boundaries through detachment/attachment in Fangoria. *Mapping the Magazine 7: Magazines and the Moment*. Des Moines, Iowa.
6. **Johnson, P. R.** (2022, June). Imagining more equitable futures through sustainability-centered thinking. *World Journalism Education Congress*. Virtual.
5. Mihailidis, P., Ramasubramanian, S., Tully, M., **Johnson, P.**, Riewestahl, E., & Foster, B. (2022, June) Media Literacy as a Safeguard to Democracy. International Media Literacy Research Symposium. Madison, WI.
4. **Johnson, P.R.** (2021, August). A snake in the grass: Adapting sex and sexuality from journalistic truth to the silver screen. Paper submitted to the 104th annual meeting of the Association for Education in Journalism and Mass Communication (AEJMC), Virtual. **Top Student Paper.**
3. **Johnson, P.R.** (2021, July). A case of claims and facts: Automated fact-checking and the future of journalism's authority. Paper submitted to the 22nd annual meeting of the Media Ecology Association (MEA), Virtual.
2. **Johnson, P.R.** (2021, March). A reckoning of objectivity with moral clarity. Paper presented at the annual midwinter conference of the Association for Education in Journalism and Mass Communication (AEJMC), Virtual.
1. Ekachai, D. & **Johnson, P.** (2012, September). A content analysis of social media syllabi. Paper presented at the annual MMA fall educators conference. Minneapolis, Minnesota.

Other Conference Presentations

42. **Panelist.** (2025, August). What journalism should we teach. 7th annual World Journalism Education Congress (WJEC), San Francisco.
41. **Panelist.** (2025, August). AEJMC presidential leadership round table. 108th annual Conference of the Association for Education in Journalism and Mass Communication (AEJMC), San Francisco.
40. **Panelist.** (2025, August). Making the transition from grad student to professor. 108th annual Conference of the Association for Education in Journalism and Mass Communication (AEJMC), San Francisco.
39. **Panelist.** (2025, August). Instructing intersectionality: Critical and practical strategies for the journalism and mass communication classroom. 108th annual Conference of the Association for Education in Journalism and Mass Communication (AEJMC), San Francisco.
38. **Panelist.** (2025, August). Methodological rigor and subjectivity in qualitative and mixed methods research: Continuing the conversation. 108th annual Conference of the Association for Education in Journalism and Mass Communication (AEJMC), San Francisco.
37. **Panelist.** (2025, August). Navigating ethical and career challenges conducting research on sex and media (especially with youth). 108th annual Conference of the Association for Education in Journalism and Mass Communication (AEJMC), San Francisco.
36. **Chair.** (2025, August). AEJMC teaching academy. 108th annual Conference of the Association for Education in Journalism and Mass Communication (AEJMC), San Francisco.

35. **Panelist.** (2025, March). News influencers and the future of content creation. 50th annual Southeast Colloquium of the Association for Education in Journalism and Mass Communication (AEJMC), Chapel Hill, NC.
34. **Moderator.** (2024, August). Getting curricularly creative. 107th annual Conference of the Association for Education in Journalism and Mass Communication (AEJMC), Philadelphia.
33. **Panelist.** (2024, August). My first year as a full-time faculty member: Experiences and lessons from the first-year on the job. 107th annual Conference of the Association for Education in Journalism and Mass Communication (AEJMC), Philadelphia.
32. **Panelist.** (2024, August). Updates on the AEJMC DEIB task force. 107th annual Conference of the Association for Education in Journalism and Mass Communication (AEJMC), Philadelphia.
31. **Moderator.** (2024, August). Sex and the press: Directions for research, policy, and practice. 107th annual Conference of the Association for Education in Journalism and Mass Communication (AEJMC), Philadelphia.
30. **Panelist.** (2024, August). What if democracy falls and nobody covers it? How the media causes and how media can solve democratic backsliding. 107th annual Conference of the Association for Education in Journalism and Mass Communication (AEJMC), Philadelphia.
29. **Chair.** (2024, August). Graduate research showcase. 107th annual Conference of the Association for Education in Journalism and Mass Communication (AEJMC), Philadelphia.
28. **Chair.** (2024, August). Graduate teaching showcase. 107th annual Conference of the Association for Education in Journalism and Mass Communication (AEJMC), Philadelphia.
27. **Chair.** (2024, August). AEJMC teaching academy. 107th annual Conference of the Association for Education in Journalism and Mass Communication (AEJMC), Philadelphia.
26. **Discussant.** (2024, March). Democracy and citizenship across the globe. 16th annual Midwinter Conference of the Association for Education in Journalism and Mass Communication (AEJMC), Norman, Oklahoma.
25. **Discussant.** (2024, March). Social media's influences on political communication. 16th annual Midwinter Conference of the Association for Education in Journalism and Mass Communication (AEJMC), Norman, Oklahoma.
24. **Discussant.** (2024, March). Impact and implications of social media and technology. 16th annual Midwinter Conference of the Association for Education in Journalism and Mass Communication (AEJMC), Norman, Oklahoma.
23. **Panelist.** (2023, November). Getting involved in AEJMC Divisions and Interest Groups. Joint program between CSGE and COMSHER Division of the Association for Education in Journalism and Mass Communication (AEJMC), Virtual.
22. **Panelist.** (2023, November). Media literacy 101. Joint program between CSGE and Media Ethics Division of the Association for Education in Journalism and Mass Communication (AEJMC), Virtual.
21. **Moderator.** (2023, October). News Engagement Day. Public Relations Division of the Association for Education in Journalism and Mass Communication (AEJMC), Virtual.
20. **Panelist.** (2023, August). The assumptions, ethical implications, and unobserved effects of PR research. 106th annual Conference of the Association for Education in Journalism and Mass Communication (AEJMC), Washington, D.C.
19. **Panelist.** (2023, August). Methodological rigor in qualitative and mixed methods research: Balancing trustworthiness and subjectivity. 106th annual Conference of the Association for Education in Journalism and Mass Communication (AEJMC), Washington, D.C.
18. **Panelist.** (2023, August). Intersectional queer identity and LGBTQ journalism in Washington DC and Baltimore area. 106th annual Conference of the Association for Education in Journalism and Mass Communication (AEJMC), Washington, D.C.
17. **Moderator.** (2023, August). Navigating AEJMC as a resource for graduate students. 106th annual Conference of the Association for Education in Journalism and Mass Communication (AEJMC), Washington, D.C.

Begin employment at Marquette University

16. **Johnson, P.** & Tully, M. (2023, March). Mapping impactful media practice for equitable and inclusive civic futures in the United States. Presented at the 5th annual Social Justice + Media Symposium, Las Vegas, Nevada.
15. **Moderator.** (2023, March). Graduate Education Commission status. 48th annual Southeast Colloquium of the Association for Education in Journalism and Mass Communication (AEJMC), Murfreesboro, Tennessee.
14. **Panelist.** (2023, February). Real work for the real world: A teaching panel on experiential learning. 15th annual Midwinter Conference of the Association for Education in Journalism and Mass Communication (AEJMC), Norman, Oklahoma.
13. **Discussant.** (2023, February). Uses, skills, and emotions in digital media. 15th annual Midwinter Conference of the Association for Education in Journalism and Mass Communication (AEJMC), Norman, Oklahoma.
12. **Moderator.** (2023, February). The status of graduate education. 15th annual Midwinter Conference of the Association for Education in Journalism and Mass Communication (AEJMC), Norman, Oklahoma.
11. **Moderator.** (2022, August). Evolution of Media Ethics: Lessons and Inspirations. 105th annual meeting of the Association for Education in Journalism and Mass Communication (AEJMC), Detroit, Michigan.
10. **Panelist.** (2022, August). Good Teaching Is Good Teaching: What Works in Writing Instruction, No Matter the Delivery Method. 105th annual meeting of the Association for Education in Journalism and Mass Communication (AEJMC), Detroit, Michigan.
9. **Panelist.** (2022, August). Scholastic Journalism Division Teach-in. 105th annual meeting of the Association for Education in Journalism and Mass Communication (AEJMC), Detroit, Michigan.
8. **Respondent.** (2021, October). Reddit Ask Me Anything: We are educators and researchers discussing how media literacy education can help us become a fact-based, ethical, well-represented, and creative democratic society. 2021 NAMLE Media Literacy Week.
7. Mihailidis, P., Ramasubramanian, S., Tully, M., Foster, B., **Johnson, P.**, & Riewestahl, E. (2021, October). NAMLE research project: Mapping impactful media literacy practices. Presented at the 2021 NAMLE Media Literacy Week, Virtual.
6. **Panelist.** (2021, August). Creating supportive environments: Mentoring for grad students in all stages. Presented at the 2021 AEJMC Conference, Virtual.
5. **Moderator.** (2021, August). Preconference workshop session: Eyeing the job market as a doctoral student. Presented at the 2021 AEJMC Conference, Virtual.
4. Mihailidis, P., Ramasubramanian, S., Tully, M., Foster, B., **Johnson, P.**, & Riewestahl, E. (2021, July). NAMLE research project: Mapping impactful media literacy practices. Presented at the 2021 NAMLE Conference, Virtual.
3. Mihailidis, P., Ramasubramanian, S., Tully, M., Foster, B., **Johnson, P.**, & Riewestahl, E. (2021, July). NAMLE international research initiative: Exploring media literacy in the U.S. and Australia. Presented at the 2021 NAMLE Conference, Virtual.
2. Ramasubramania, S., Tully, M., Mihailidis, P., Foster, B., **Johnson, P.**, & Riewestahl, E. (2021, April). Mapping impactful media practice for equitable and inclusive civic futures in the United States. Presented at the 3rd annual Social Justice + Media Symposium, Virtual.
1. Mihailidis, P., Ramasubramanian, S., Tully, M., Foster, B., Riewestahl, E., & **Johnson, P.** (2021, March). Mapping impactful media practice for equitable and inclusive civic futures in the United States. Presented at the 13th annual Media Education Summit, Virtual.

Invited Lectures

7. Mayer, J. & **Johnson, P.R.** (2026). Trust kits for journalism educators. 51st annual Southeast Colloquium of the Association for Education in Journalism and Mass Communication (AEJMC), Tampa, FL.
6. **Johnson, P.R.** (2026). Equitable media literacy practice: A book talk and agenda for the future. University of South Florida, Zimmerman School of Advertising and Mass Communication.

5. **Johnson, P.R.** (2026). Cultivating our public selves through community engagement and service. University of Iowa, School of Journalism and Mass Communication
4. **Johnson, P.R.** (2025). Resurfacing Ghosts: Journalism, LGBTQIA+ Histories, and a Future of Care. Invited Scholars Lecture. University of Miami, School of Communication, Department of Journalism and Media Management.
3. **Johnson, P.R.** (2024). News Literate Journalism: A pathway toward a more sustainable journalism practice. Davis Ethics Lecture. Pennsylvania State University, Donald P. Bellisario College of Communications.
2. Milhalidis, P., Foster, B., & **Johnson, P. R.** (2024). Keynote presentation: Equity and media literacy. Bournemouth University EdD program.

Begin employment at Marquette University

1. **Johnson, P.R.** (2023). The search for sustainable practice: Imagining better futures for queer communities through media literacy. Emerging Scholars Series. University of Wisconsin—Madison, School of Journalism and Mass Communication.

Guest Lectures

23. **Johnson, P. R.** (2025). Metacognitive practices for early career journalists. COM 344: Hurricane Reporting. University of Tampa.
22. **Johnson, P. R.** (2025). Where the wild things are: Qualitative research. COMM 2500: Communication Research. Marquette University.
21. **Johnson, P. R.** (2025). Invisible labor and ethical content creation. JOUR 40603: Computer-Assisted Publishing. University of Arkansas.
20. **Johnson, P. R.** (2025). Interrogating queer storytelling in contentious times. JOUR 45003: Magazine Writing. University of Arkansas.
19. **Johnson, P. R.** (2025). Interviewing marginalized communities. JOUR 31203: Enterprise Journalism. University of Arkansas.
18. **Johnson, P. R.** (2025). Thinking about thinking: Interviewing practices as agents of news literate change. JMM 208: Fundamentals of Newsgathering. University of Miami.
17. **Johnson, P. R.** (2024). Media literacy and teaching methods. EDUC 4007/4027: Advanced Methods Practicum in Middle and Secondary School Social Studies/English. Marquette University.
16. **Johnson, P. R.** (2024). News literacy and democracy. COMM 6956: Political Communication and Campaigns. Marquette University.
15. **Johnson, P.R.** (2024). Using CDA in Journalism and Media Studies. EDTL 7071: Critical Discourse Analysis in Education Research. University of Iowa.
14. **Johnson, P.R.** (2024). Interviewing. JOURN 812: Qualitative Communication Research Methods. University of Wisconsin—Madison.
13. **Johnson, P.R.** (2024). Care ethics in journalistic practice. JOUR 4730: Social Justice Reporting. Marquette University.
12. **Johnson, P.R.** (2023). Ethics in Communication Research & Research in Communication Ethics. COMM 6001: Communication Theory in Context. Marquette University.
11. **Johnson, P.R.** (2023). LGBTQ+ Identities and the Media. COMM 4550/5550: Media and the Other. Marquette University.
10. **Johnson, P.R.** (2023). Pragmatic Research Design and Research Ethics. COMM 2500: Communication Research. Marquette University.

Begin employment at Marquette University

9. **Johnson, P.R.** (2023). Using CDA in Journalism and Media Studies. EDTL 7071: Critical Discourse Analysis in Education Research. University of Iowa.
8. **Johnson, P.R.** (2022). Deviance and Media Ethics. JOU 101: Introduction to Journalism. University of Tampa.
7. **Johnson, P.R.** (2021). Sex/Media. COMM 2075: Gender, sexuality, and the media. University of Iowa.
6. **Johnson, P.R.** (2013). The scream kings: The rise of the complacent male in the Scream film franchise. COMM 4500/5500: Race and gender issues in mass media. Marquette University.
5. **Johnson, P.R.** (2013). Infographics: Research, writing, and principles of effective design and production. ADPR 3600: Public relations writing. Marquette University.
4. **Johnson, P.R.** (2012). Methods of media education and media literacy in the secondary school. ENGL 4027/5027: Teaching English in the secondary school. Marquette University.
3. **Johnson, P.R.** (2012). Infographics. ADPR 3600: Public relations writing. Marquette University.
2. **Johnson, P.R.** (2012). Methods of media education and media literacy in the secondary school. ENGL 4027/5027: Teaching English in the secondary school. Marquette University.
1. **Johnson, P.R.** (2011). Methods of media education and media literacy in the secondary school. ENGL 4027/5027: Teaching English in the secondary school. Marquette University.

TEACHING

		<i>Instructor of Record – Marquette University</i>		#	
Fall 2025	JOUR 1001	Principles of Journalism	61	Marquette University	
Fall 2025	COMM 3900	Media Ethics	50	Marquette University	
Fall 2025	COMM 6995	Independent Study: Moral Foundations Theory *	1	Marquette University	
Fall 2025	COMM 6995	Independent Study: Journalism Studies *	1	Marquette University	
Summer 2025	COMM 3900	Media Ethics	9	Marquette University	
Spring 2025	COMM 6250	Communication as Ethical Practice	12	Marquette University	
Spring 2025	COMM 4953/5953	Children, Adolescents, and Media *	32/1	Marquette University	
Spring 2025	COMM 3900	Media Ethics	35	Marquette University	
Fall 2024	COMM 1200	Media and Society	147	Marquette University	
Fall 2024	JOUR 1001	Principles of Journalism *	61	Marquette University	
Fall 2024	DGMD 3964 (1 cr.)	Practicum in Student Media *	14	Marquette University	
Summer 2024	COMM 6995	Independent Study: Theories, Principles, and Practices of Journalism Studies *	2	Marquette University	
Summer 2024	COMM 3900	Ethical Problems in Mass Communication	7	Marquette University	
Spring 2024	DGMD 3964 (3 cr.)	Practicum in Student Media	3	Marquette University	
Spring 2024	DGMD 3964 (1 cr.)	Practicum in Student Media	1	Marquette University	
Spring 2024	JOUR 4953 (1 cr.)	Political Journalism *	10	Marquette University	
Spring 2024	COMM 3900	Ethical Problems in Mass Communication	27	Marquette University	
		<i>Instructor of Record – Adjunct Professor</i>			
Fall 2022	JMC 3142	Social Media for Social Change	28	University of Iowa	

Spring 2020	COMM 3900	Ethical Problems in Mass Communication	32	Marquette University
Spring 2020	JOUR 4997	Capstone in Journalism	7	Marquette University
Fall 2019	COMM 3900	Ethical Problems in Mass Communication (2)	56	Marquette University
Spring 2019	COMM 3900	Ethical Problems in Mass Communication (2)	64	Marquette University
Fall 2018	COMM 3900	Ethical Problems in Mass Communication	35	Marquette University
Spring 2018	COMM 3900	Ethical Problems in Mass Communication	31	Marquette University
Fall 2017	JOUR 4510	Magazine Design and Production	12	Marquette University
Spring 2017	ADPR 2200	Media Writing	14	Marquette University
Spring 2016	JOUR 1100	Digital Journalism 1	18	Marquette University
Spring 2013	JOUR 1100	Digital Journalism 1	18	Marquette University

Teaching Assistant

Spring 2022	JMC 2600	Freedom of Expression	80	University of Iowa
Fall 2021	JMC 2010	Journalistic Reporting and Writing	64	University of Iowa
Spring 2021	JMC 2010	Journalistic Reporting and Writing	64	University of Iowa
Fall 2020	JMC 2010	Journalistic Reporting and Writing	64	University of Iowa
Spring 2013	COMM 2100	Visual Communication	150	Marquette University
Fall 2012	COMM 2100	Visual Communication	150	Marquette University
Spring 2012	COMM 2100	Visual Communication	150	Marquette University
Fall 2011	COMM 2100	Visual Communication	150	Marquette University

High School Teaching

2013 – 2020	Print and Digital Journalism (Developed from proposal to execution) Introduction to Print and Digital Journalism (Developed from proposal to execution) Sports Media (Developed from proposal to execution) Broadcast Journalism (Developed from proposal to execution) English 4: Composition (semester required course) (Developed from proposal to execution) English 4: Villains and Literature (semester required course) (Developed from proposal to execution) English IV (Full year required course) *this course was replaced by E4: Composition and E4: Literature English II (Full year required course) English I (Full year required course)	-	Antioch Community High School
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* Denotes course I created for the Department/College/University

TEACHING MATERIALS

5. Tilley, C. C., & Johnson, P. R. Free and Fair: A Media Law and Ethics reader.
4. Teaching Tuesday: A Blog for JMC Thinkers and Teachers: <https://prjohnson.org/teaching-portfolio/teaching-tuesday-a-blog-for-jmc-thinkers-and-teachers/>.
3. The Shadid Curriculum, Center for Journalism Ethics, University of Wisconsin—Madison, School of Journalism and Mass Communication. <https://ethics.journalism.wisc.edu/the-shadid-curriculum/>.

2. **Johnson, P. R.** (2012) Digital journalism: Curriculum for instruction—Introductory digital journalism curriculum for classroom implementation and instructional use at the high school or introductory collegiate level.
1. **Johnson, P.** (2012) Empty Cradles: A curriculum for the Milwaukee Journal-Sentinel’s Award-Winning series on infant mortality.

PROFESSIONAL EXPERIENCES & CONSULTING

Consulting

2024	Indigenous Media Curriculum	ICT / IndiJ Public Media
2023	Anthony Shadid Curriculum Center for Journalism Ethics	School of Journalism and Mass Communication University of Wisconsin – Madison
2022	Media Literacy Curriculum English Department	Antioch Community High School Community High School District 117
2021 – 2022	Media Literacy Curriculum	Take Two Film Academy

Professional Experiences

2020	Research Intern	Storyfit: AI for the Entertainment Industry
2013 – 2020	Teacher and Media Advisor English Department Athletics Department	Antioch Community High School Community High School District 117
2011 – 2013	Instructor Urban Journalism Workshop	Diederich College of Communication Marquette University
2011	Intern	Allied Integrated Marketing

ORGANIZATION MEMBERSHIPS

Academic

2020 - Present	International Communication Association (ICA)	Member
2011-2013; 2020-Present	Association for Education in Journalism and Mass Communication (AEJMC)	Member
2011 - Present	Kappa Tau Alpha Honor Society	Member
2007 - Present	Journalism Education Association (JEA)	Member

Professional

2021 - Present	National Lesbian and Gay Journalists Association (NLGJA)	Member
2021 - Present	Society of Professional Journalists (SPJ)	Member

SERVICE

STUDENT ADVISING AND MENTORING

Doctoral Committee Service

Spring 2027	Calley Hosted	Dissertation	Committee	Marquette University
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Master’s Committee Service

Spring 2026	Phylix Asilevi	Project/Thesis Title	Chair	Marquette University
Spring 2026	Lily Brunclik	Project Title	Chair	Marquette University

Spring 2026	Fei Song	Project/Thesis Title	Chair	Marquette University
Spring 2026	Chenhang Zhou	Project/Thesis Title	Chair	Marquette University
Spring 2026	Oluwaferanmi Dahunsi	Project/Thesis Title	Chair	Marquette University
Spring 2025	Emma Gran	Designing journalism history: A curriculum audit and proposal	Chair	Marquette University
Spring 2025	Stephen Cohn	In 100 days: Sunday news shows and the 2024 election	Chair	Marquette University
Spring 2024	Jules Balli	“Communication Privacy Management Surrounding Coming Out as LGBTQ+ and the Effects of Mental Health”	Chair	Marquette University

Undergraduate Advising

Fall 2025	29 Journalism students
Spring 2025	37 Journalism students
Fall 2024	35 Journalism students

TO COLLEGE, UNIVERSITY, DISCIPLINE, AND COMMUNITY

Marquette University

2024 - 2027	Appointment, University DEI Committee
Spring 2024	Head, Community of Practice: Scholarship of Teaching and Learning, Center for Teaching and Learning
2023 - 2024	James Foley Memorial 10 th Anniversary Celebration Member, Representative from Diederich College
	<i>Student Media Board</i>
2024 - 2025	Journalism Department Representative
2023 - 2024	Ex-Officio Representative

Marquette University – Diederich College of Communication

2025-present	Graduate Committee
2025	Undergraduate Curriculum Committee
2025	College Core Curriculum Audit and Design (Oversight, Lead)
2024	Technology Committee
	<i>Search Committees</i>
Spring 2025	Assistant Professor of Corporate Communication
Summer 2024	Student Media Director
Summer 2024	O’Brien Director
	<i>Other</i>
2023 - 2025	Media Coach and Program Lead, K1 & Stewie Show (men’s basketball podcast)

Discipline

Editorial Board Membership

2024 - Present	Journalism and Mass Communication Educator
2024 - Present	Journal of Communication Inquiry
2024 - Present	Journal of Media Education
2023 - Present	College Media Review
	Journal of Communication Inquiry
2023 - 2024	Managing Editor
2022 - 2023	Reviews Editor
2021 - 2023	Advisory Board Member
	<i>Association for Education in Journalism and Mass Communication (AEJMC)</i>
2025 - 2026	Head, Media Ethics Division
2024 - 2025	Research Chair, Media Ethics Division
2024 - 2025	Transition Chair, LGBTQ+ Interest Group to LGBTQ+ Commission
2023 - 2024	Presidential Task Force on Diversity, Equity, and Inclusion
2023 - 2024	Social Media Chair, Media Ethics Division
2022 - 2025	Member, Board of Directors
2022 - 2025	Head, Commission on Graduate Education
2021 - 2022	Vice-Head, Graduate Student Interest Group
2020 - 2021	Pre-Conference Chair, Graduate Student Interest Group
2020 - 2022	Graduate Student Head, Media Ethics Division
	<i>Journalism Education Association</i>
2023 - 2024	Member, Centennial Celebration Committee
2017 - 2020	Chair, Mentor Program
2016	Chicago Convention Local Committee, Volunteers Subcommittee Chair
	<i>Quill and Scroll International Journalism Honor Society</i>
2021 - 2022	2026 Committee Chair
2021 - 2022	Vice President
2013 - 2022	Board Member
	<i>Education Testing Services</i>
2013	Reviewer and Designer, PRAXIS Journalism Teaching Certification Exam
	<u>Community</u>
	SHARP Literacy
2025 - Present	Board Member
	Wisconsin LGBTQ+ History Project
2023 - Present	Advisory Board Member

PUBLICATION REVIEWS

		Communication and Democracy
2025	1 paper	
		Journalism Practice
2025	1 paper	
		Journal of Media Ethics
2025	1 paper	
		Journalism and Media
2025	2 papers	
		Journal of Media Education
2025	3 papers	
		Journalism and Mass Communication Educator
2025	1 paper	
2024	1 paper	
		Journal of Advertising Education
2024	1 paper	
		Journal of Communication Inquiry
2024	1 paper	
		African Journalism Studies
2025	1 paper	
2024	1 paper	
		Mass Communication and Society
2024	1 paper	
		Media and Communication
2024	2 papers	
		Digital Journalism
2025	1 paper	
2024	1 paper	
		Journalism Studies
2025	1 paper	
2024	1 paper	
2023	1 paper	
		International Journal of Communication
2023	1 paper	

Communication: Journalism Education Today

2024	1 paper
2023	2 papers
2021	1 paper

CONFERENCE PAPER REVIEWS

International Communication Association (ICA)

2024	Annual Conference	3 papers; 1 extend abstract
2023	Annual Conference	4 papers
2022	Annual Conference	4 papers

Association for Education in Journalism and Mass Communication (AEJMC)

2025	Annual Conference	30 teaching showcase submissions
2025	Southeast Colloquium	4 extend abstracts
2024	Annual Conference	8 papers; 28 teaching showcase submissions
2024	Midwinter Conference	10 extended abstracts
2023	Annual Conference	3 papers
2023	Midwinter Conference	4 extended abstracts
2022	Midwinter Conference	5 extended abstracts
2021	Annual Conference	2 extended abstracts; 2 papers

PROFESSIONAL DEVELOPMENT

2025	Journalism Educators Institute	University of Wisconsin – Madison
2022	MAXQDA Workshop Mixed Methods Program	University of Michigan
2022	PhDigital Bootcamp	Texas State University The Knight Foundation
2021	Teachapalooza	Poynter Institute
2020 – 2022	CIRTL Teaching Program Associate-Level Certificate Practitioner-Level Certificate	Center for Teaching The University of Iowa

Articles in Trade Publications

26. **Johnson, P.** (3 December 2024). Research: Reflection key for journalists seeking to build trust. Trusting News. *TrustingNews.com*. <https://trustingnews.org/research-reflection-key-for-journalists-seeking-to-build-trust/>.
25. **Johnson, P.** (24 January 2023). In pursuit of a more news literate journalism. Trusting News. *Medium*. <https://medium.com/trusting-news/in-pursuit-of-a-more-news-literate-journalism-2cc545da241>.
24. Darr, J., **Johnson, P.**, & Muchna, M. (2 September 2022). Research insights: What we learned testing an anti-polarization checklist with news consumers. Trusting New. *Medium*. <https://medium.com/trusting-news/research-insights-what-we-learned-testing-an-anti-polarization-checklist-with-news-consumers-a3c448f836be>.

23. **Johnson, P.**, Robinson, S., & Muchna, M. (22 August 2022). Research insights: Reaching and building trust with diverse audiences. *Trusting News. Medium.* <https://medium.com/trusting-news/research-insights-reaching-and-building-trust-with-diverse-audiences-3d53fc337884>.
22. **Johnson, P.** (8 July 2021). Reframing the future. *Quill and Scroll | The Daily Scroll.* <https://quillandscroll.org/13819/the-digital-quill/weekly-scroll/the-weekly-scroll-for-november-8-2021/>.
21. **Johnson, P.** (14 July 2021). Research for/with gratitude and grace. *Humanities for the Public Good.* <https://uihumanitiesforthepublicgood.com/2021/07/14/research-for-with-gratitude-and-grace/>
20. **Johnson, P.** (25 June 2021). Brokaw's press passes grant access to unique history. *The University of Iowa Libraries: News and Announcements.* <https://blog.lib.uiowa.edu/speccoll/2021/06/25/brokaws-press-passes-grant-access-to-unique-history/>.
19. **Johnson, P.** (14 June 2021). A forgotten object in journalism history." *Humanities for the Public Good.* < <https://uihumanitiesforthepublicgood.com/2021/06/14/a-forgotten-object-in-journalism-history/>>.
18. **Johnson, P.** (30 July 2020). For student journalists, there's no trouble like John Lewis' "good trouble." *Quill and Scroll | The Daily Scroll.* <https://quillandscroll.org/11612/the-digital-quill/qs-news/for-student-journalists-theres-no-trouble-like-john-lewis-good-trouble/>.
17. **Johnson, P.** (16 January 2019). Five college Instagram accounts to be inspired by right now and why. *JEA Digital Media.* <http://www.jeadigitalmedia.org/2019/01/16/five-college-instagram-accounts-to-be-inspired-by-right-now-and-why/>.
16. **Johnson, P.** (11 January 2019). Here's what one staff did to brand their Instagram account. *JEA Digital Media.* <http://www.jeadigitalmedia.org/2019/01/11/heres-what-one-staff-did-to-brand-their-instagram-accounts/>.
15. **Johnson, P.** (12 December 2018). I'm adviser Patrick Johnson, and this is our newsroom. *JEA Digital Media.* <http://www.jeadigitalmedia.org/2018/12/12/im-adviser-patrick-johnson-and-this-is-our-newsroom/>.
14. **Johnson, P.** (12 October 2018). Why Adobe Spark is your next tech tool. *JEA Digital Media.* <http://www.jeadigitalmedia.org/2018/10/12/why-adobe-spark-is-your-next-tech-tool/>.
13. **Johnson, P.** (10 October 2018). Spark Posts is the way to tell stories right now. *JEA Digital Media.* <http://www.jeadigitalmedia.org/2018/10/10/spark-posts-is-the-way-to-tell-stories-right-now/>.
12. **Johnson, P.R.** (3 July 2018). We hold these truths to be self evident. *Marquette Educator.* <https://marquetteeducator.wordpress.com/2018/07/03/we-hold-these-truths-to-be-self-evident/>.
11. **Johnson, P.** (Fall 2017). Going onward and upward. *Communication: Journalism Education Today.*
10. **Johnson, P.** (20 October 2017). Why we write: Scholastic journalism educators on the importance of modeling. *Education Week.* http://blogs.edweek.org/teachers/work_in_progress/2017/10/why_we_write_scholastic_journa.html.
9. **Johnson, P.** (Summer 2017). Things we like: The Tom Tom. *Communication: Journalism Education Today.*
8. **Johnson, P.** (30 June 2017). Build up your staff's spotify playlist with these quick ideas. *JEA Digital Media.* <http://www.jeadigitalmedia.org/2017/06/30/build-up-your-staffs-spotify-playlist-with-these-quick-ideas/>.
7. **Johnson, P.** (28 June 2017). Why Spotify is your next social media experience. *JEA Digital Media.* <http://www.jeadigitalmedia.org/2017/06/28/why-spotify-is-your-next-social-media-experience/>.
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